

STATE OF WISCONSIN  
**SCHOOL REPORT CARDS**  
FALL 2014 RESULTS

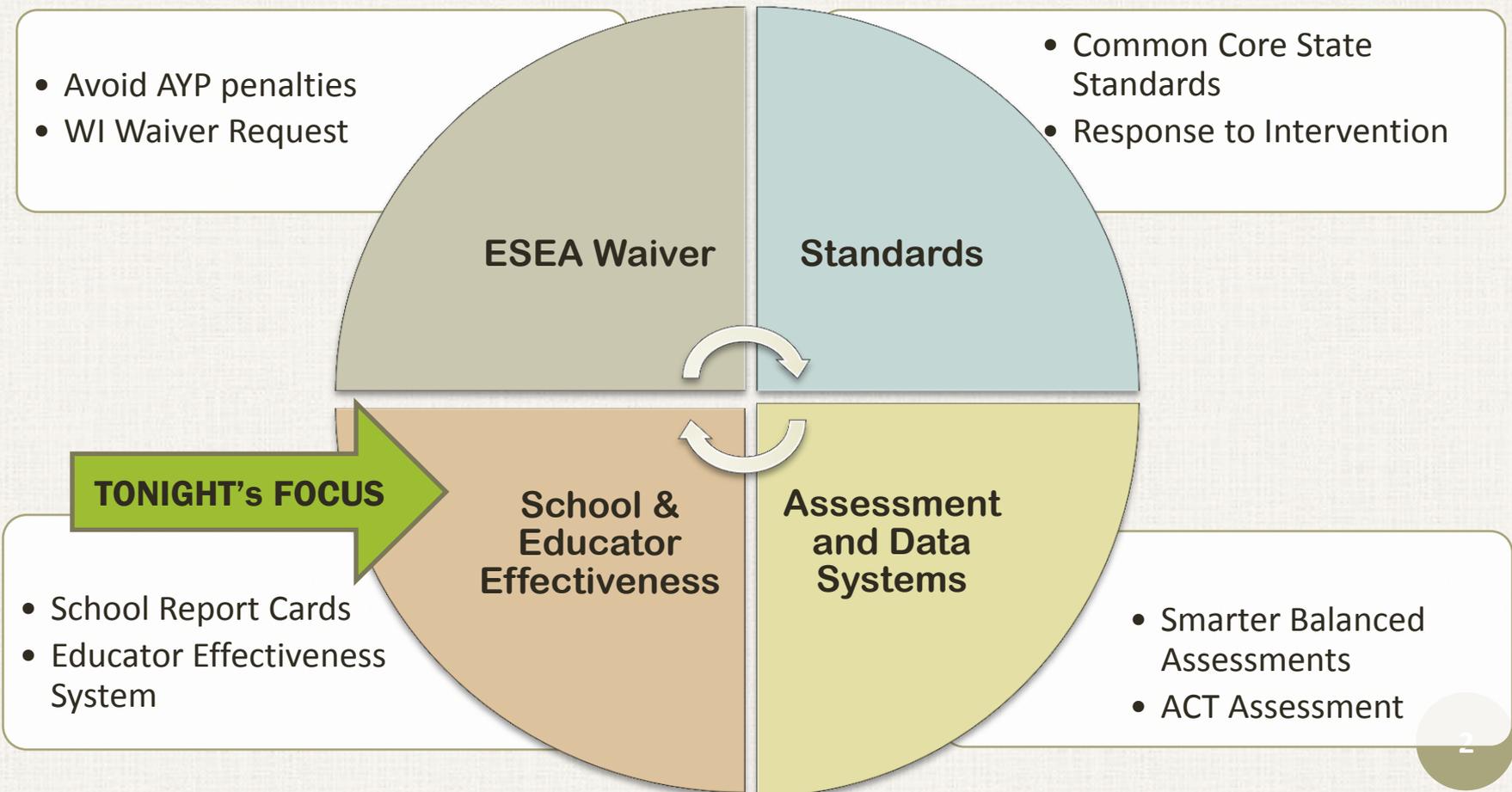
SCHOOL DISTRICT OF



FORT • ATKINSON

# DEPARTMENT OF PUBLIC INSTRUCTION

## “AGENDA 2017”



# SCHOOL REPORT CARD

- The data presented in this report card are for public, state and federal accountability purposes.
  - Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report.
  - WSAS data includes both Wisconsin Knowledge and Concepts Examinations (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).
  - Results are from the previous year's test administration (Fall 2013).
  - Each school receives a report card in addition to an overall district report card.
  - This is the last year of the current school report card format as all assessments are changing to reflect the new assessments and measurement of the Common Core.
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## Middle School | Sample District

### Technical Report Card | 2011-12 | Summary

#### Accountability Determination



**Meets Expectations**

Rating Category	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

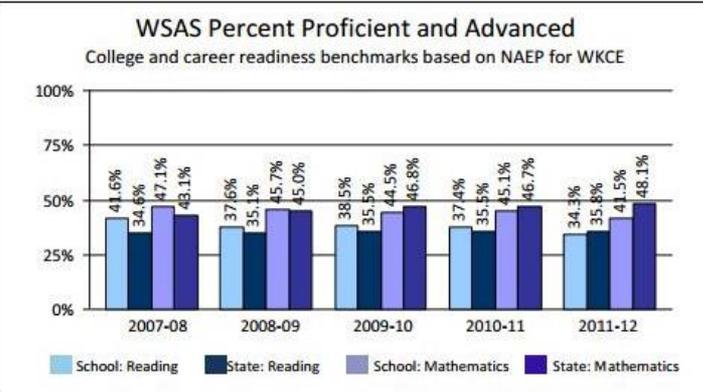
Priority Areas	School Max Score	State Score
<b>Student Achievement</b>	<b>64.2/100</b>	<b>???</b>
Reading Achievement	30.1/50	???
Mathematics Achievement	34.1/50	???
<b>Student Growth</b>	<b>48.5/100</b>	<b>???</b>
Reading Growth	24.7/50	???
Mathematics Growth	23.8/50	???
<b>Closing Gaps</b>	<b>52.6/100</b>	<b>???</b>
Reading Achievement Gaps	25.2/50	???
Mathematics Achievement Gaps	27.4/50	???
Graduation Rate Gaps	NA/NA	???
<b>On-Track and Postsecondary Readiness</b>	<b>89.4/ 100</b>	<b>???</b>
Graduation Rate (when available)	NA/NA	???
Attendance Rate (when graduation not available)	75.8/80	???
3rd Grade Reading Achievement	NA/NA	???
8th Grade Mathematics Achievement	13.6/20	???
ACT Participation and Performance	NA/NA	???

Student Engagement Indicators	Score
Test Participation Lowest Group Rate	0 Expectation Met (0)
Absenteeism Rate	0 Expectation Met (0)
Dropout Rate	0 Expectation Met (0)

**Note:** Overall Accountability Score is an average of priority area scores, minus Student Engagement Indicators deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Index Scores can be compared fairly for all schools. Details can be found at: <http://dpi.wi.gov/oea/acct/accountability.html>

#### School Information

Grades	6-8
School Type	Public Middle School
Enrollment	466
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	1.1%
Asian or Pacific Islander	2.8%
Black not Hispanic	1.7%
Hispanic	1.1%
White not Hispanic	93.3%
<i>Student Groups</i>	
Students with Disabilities	13.5%
Economically Disadvantaged	41.4%
Limited English Proficient	1.5%



## Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced





## Middle School | Sample District

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#### Accountability Determination



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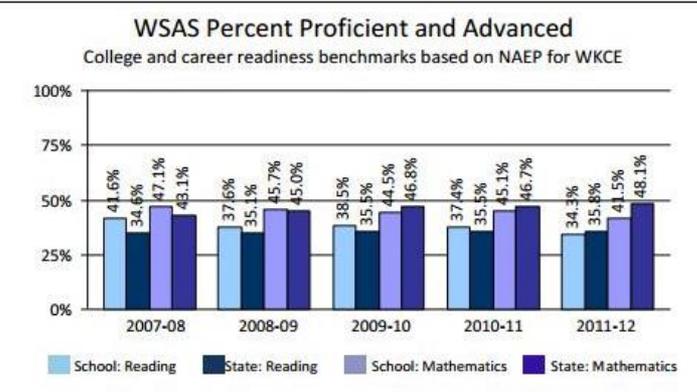
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## Components:

1. Accountability Determination

2. Priority Areas

3. Student Engagement Indicators

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## ***Components:***

1. Accountability Determination

2. Priority Areas

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<b>Accountability Rating Category</b>	<b>Level of Support from the DPI</b>
<b>Significantly Exceeds Expectations</b>	Rewards and Replication
<b>Exceeds Expectations</b>	Rewards and Replication
<b>Meets Expectations</b>	Local Improvement Efforts
<b>Meets Few Expectations</b>	State Support
<b>Fails to Meet Expectations</b>	State Support



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#### Accountability Determination



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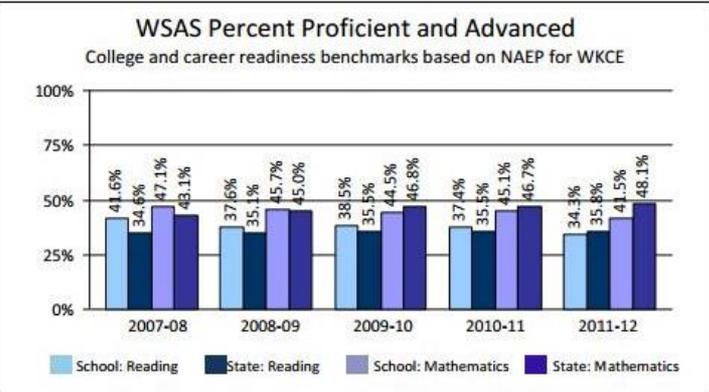
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## Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced



- 1. Student Achievement for Reading and Math –**  
How many students are proficient or above on the WKCE?
- 2. Student Growth-** How many students showed growth or decline by moving proficiency categories?
- 3. Closing Gaps –** How are your smaller demographic groups doing on the test compared to their peers? If there is a gap, is it getting smaller? This includes graduation rate at the HS level.
- 4. On-Track and Post-Secondary Readiness –** Are our students “on track” for meeting career and college readiness benchmarks? Measures for this include grade 3 reading, grade 8 math, attendance, graduation rate and ACT participation.



### *Components:*

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#### Accountability Determination



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Student Engagement Indicators	Score
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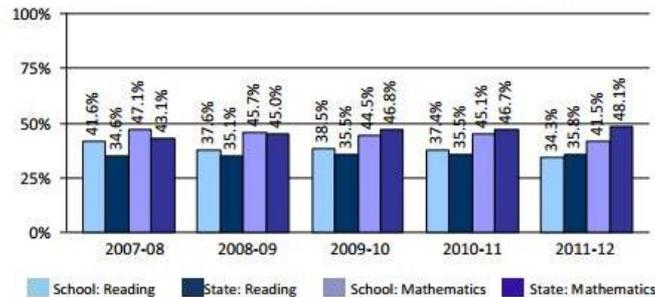
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#### WSAS Percent Proficient and Advanced

College and career readiness benchmarks based on NAEP for WKCE



## Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
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5. WSAS Percent Proficient and Advanced



# DEDUCTIONS

## Test Participation

- Must be greater than 95%

## Absenteeism Rate

- Must be less than 13%

## Dropout Rate

- Must be less than 6%

### *Components:*

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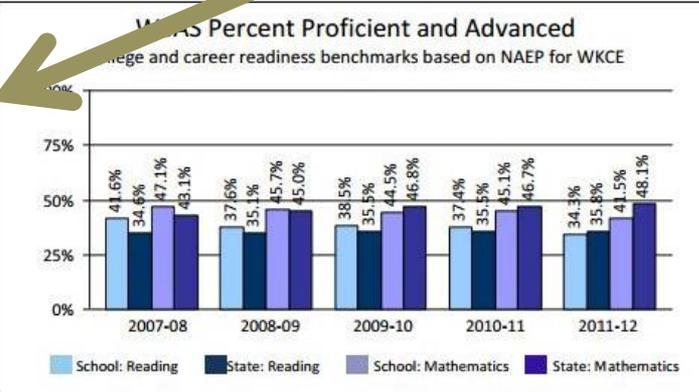
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# Demographics

School Type (Elem, MS or HS)

Enrollment

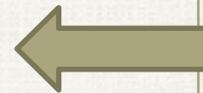
Race / Ethnicity Groups

Other Student Groups including:

- Students with Disabilities
- Economically Disadvantaged
- Limited English Proficient

## *Components:*

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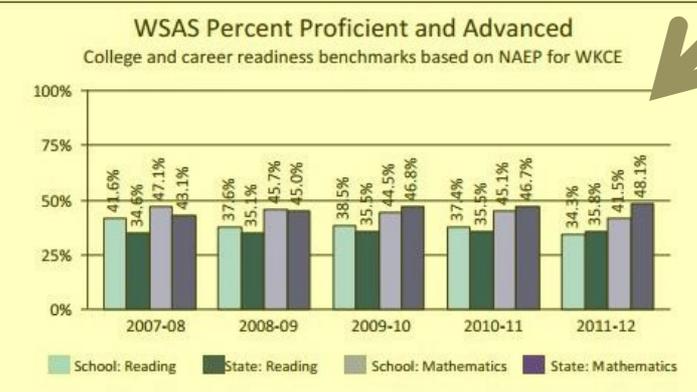
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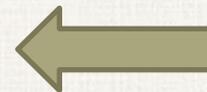


# 5 Year Look at the School's Data

Percent Proficient & Advanced for Math (overall)

Percent Proficient & Advanced for Reading (overall)

Comparison to State Average



## *Components:*

1. Accountability Determination
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# CALCULATIONS

- Every area has a set of calculations and data points that it uses to assign a value in relation to the total points available for that section.
- DPI provides a 71 page Technical Guide for the School Report Cards and a 67 page Technical Guide for the District Report Cards explaining all calculations (<http://reportcards.dpi.wi.gov>)
- DPI provides more extensive School Report Card information by school and at the District Level
- All report cards are available on our webpage ([www.fortschools.org](http://www.fortschools.org))



# CALCULATIONS ARE COMPLEX AND COMPLICATED

## Current Year Weight

(2q) Are both boxes 2a and 2b blank?

2q  Yes  No

If "Yes," skip to box 2t.

(2q) Enter the count from box 2c

(2r) Enter the average from box 2f

(2s) Divide box 2q by box 2r

Current Year Weight: (2t) If 2q is "No," multiply box 2s by 1.5; otherwise, enter 1

2q		
2r		
	2s	
		2t

## Step 3: Combine Points and Weights

If a year does not have data, leave that year's boxes blank.

### Prior Year 2 Score

(3a) Enter the average from box 1d

(3b) Enter the weight from box 2j

Prior Year 2 Score: (3c) Multiply box 3a by box 3b

3a	
3b	
	3c

### Prior Year 1 Score

(3d) Enter the average from box 1h

(3e) Enter the weight from box 2p

Prior Year 1 Score: (3f) Multiply box 3d by box 3e

3d	
3e	
	3f

### Current Year Score

(3g) Enter the average from box 1l

(3h) Enter the weight from box 2t

Current Score: (3i) Multiply box 3g by box 3h

3g	
3h	
	3i

## Step 4: Calculate Index Score

(4a) Enter the score from box 3c

(4b) Enter the score from box 3f

(4c) Enter the score from box 3i

(4d) Add boxes 4a through 4c

4a
4b
4c
4d

(4e) Enter the weight from box 2j

(4f) Enter the weight from box 2p

(4g) Enter the weight from box 2t

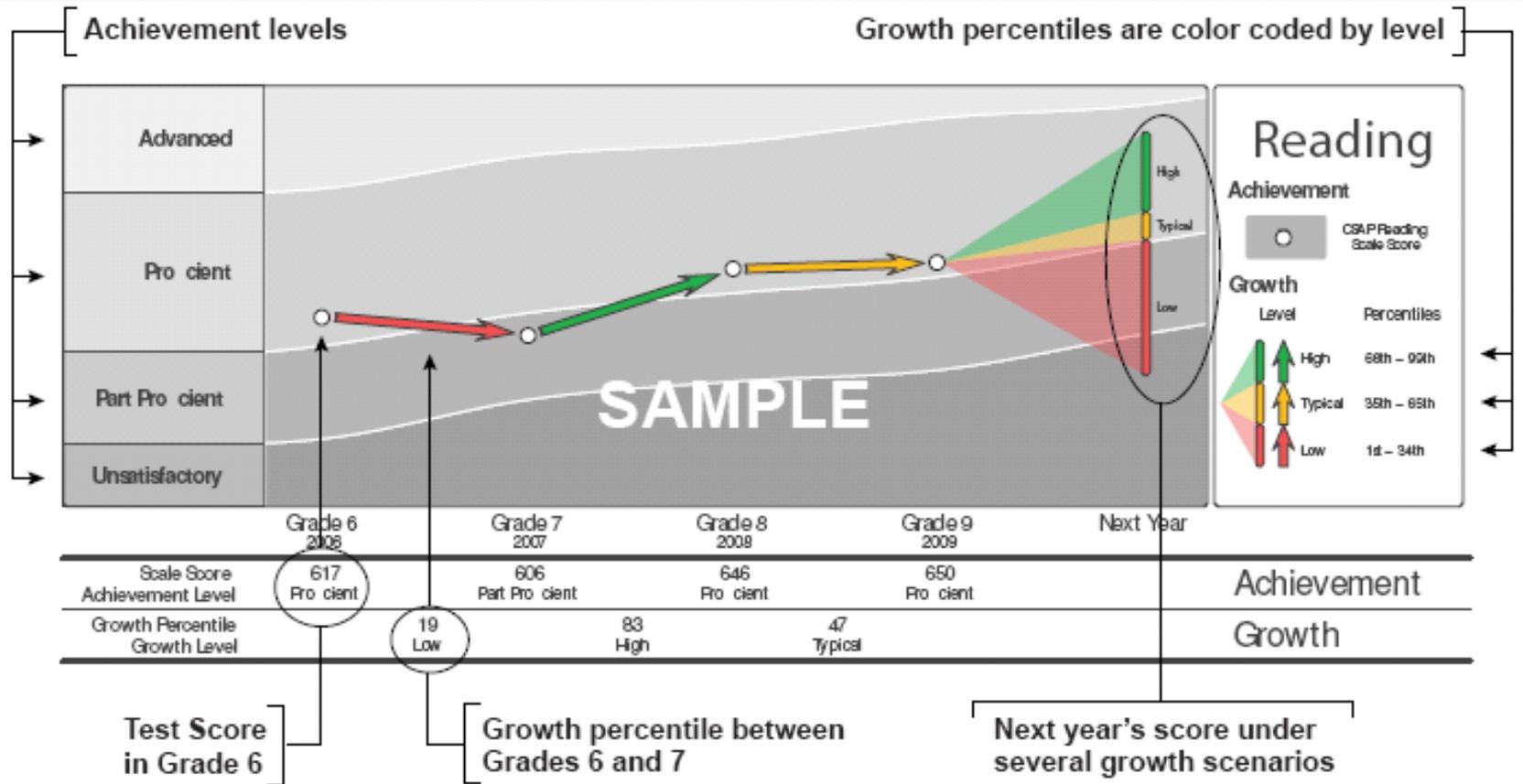
(4h) Add boxes 4e through 4g

(4i) Divide box 4d by box 4h

Mathematics Achievement Score: (4j) Multiply box 4i by 50

4e	
4f	
4g	
4h	
4i	
	4j

# STUDENT GROWTH PERCENTILE (SGP)





# WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Home Parents & Students Schools & Educators Libraries Data & Media



Assessment and Accountability Home Page

## Assessment and Accountability

The Wisconsin Office of Educational Accountability (OEA) and the Office of Student Assessment are responsible for meeting the assessment and accountability requirements of state and federal law, setting standards for student achievement, measuring academic progress, publicly reporting each school annually, and taking action when schools are not making adequate progress.

Accountability	Assessment
About Wisconsin Accountability	Assessment in Wisconsin
Academic Growth	ACT High School Assessment
Accountability Calendar	Assessment for Educators
Accountability Resources	National Assessment of Educational Progress (NAEP)
Alternate Accountability	PALS Literacy Screening
AMO-Annual Measurable Objectives	Smarter Balanced Assessment Consortium
Blue Ribbon Schools	Wisconsin Alternate Assessment with Disabilities (WAA)
ELL Accountability	Wisconsin Knowledge and Examining (WKE)
Report Cards	Assessment Data

<http://oea.dpi.wi.gov/>

District Assessment Coordinator (DAC) Corner

### More Options

- Assessment and Accountability Newsletter
- Ask OEA a Question
- Ask OSA a Question
- Accountability Staff Directory
- Assessment Staff Directory

# FORT ATKINSON REPORT CARD RESULTS

## 2014

	<b>Accountability Score</b>	<b>Accountability Rating</b>
<b>Barrie</b>	<b>81.0</b>	<b>Exceeds Expectations</b>
<b>Luther</b>	<b>75.3</b>	<b>Exceeds Expectations</b>
<b>Purdy</b>	<b>77.7</b>	<b>Exceeds Expectations</b>
<b>Rockwell</b>	<b>78.2</b>	<b>Exceeds Expectations</b>
<b>Middle School</b>	<b>69.0</b>	<b>Meets Expectations</b>
<b>High School</b>	<b>77.4</b>	<b>Exceeds Expectations</b>

# FORT ATKINSON REPORT CARD RESULTS

Building	Accountability Score			Accountability Rating		
	2012	2013	2014	2012	2013	2014
Barrie	71.1	87.0	<b>81.0</b>	Meets Expectations	Sign.Exceeds Expectations	<b>Exceeds Expectations</b>
Luther	75.0	71.4	<b>75.3</b>	Exceeds Expectations	Meets Expectations	<b>Exceeds Expectations</b>
Purdy	68.7	75.9	<b>77.7</b>	Meets Expectations	Exceeds Expectations	<b>Exceeds Expectations</b>
Rockwell	75.7	73.5	<b>78.2</b>	Exceeds Expectations	Exceeds Expectations	<b>Exceeds Expectations</b>
Middle School	69.7	71.5	<b>69.0</b>	Meets Expectations	Meets Expectations	<b>Meets Expectations</b>
High School	74.3	73.9	<b>77.4</b>	Exceeds Expectations	Exceeds Expectations	<b>Exceeds Expectations</b>

# FORT ATKINSON REPORT CARD RESULTS

## DISTRICT

Year	Accountability Score	Accountability Rating
<b>2014</b>	<b>72.5</b>	<b>Meets Expectations</b>
<b>2013</b>	<b>72.5</b>	<b>Meets Expectations</b>

A score of 73 would place a District in the Exceeds Expectation Category.



PRIORITY AREA SCORES

# STUDENT ACHIEVEMENT MATH

	Math (out of 50)					
	2012		2013		2014	
	Local	State	Local	State	Local	State
<b>BARRIE</b>	<b>40.8</b>	37.9	<b>43.4</b>	37.8	<b>45.1</b>	<b>38.1</b>
<b>LUTHER</b>	37.1	37.9	37.5	37.8	<b>39.8</b>	<b>38.1</b>
<b>PURDY</b>	<b>39.2</b>	37.9	<b>39.0</b>	37.8	<b>39.8</b>	<b>38.1</b>
<b>ROCKWELL</b>	<b>46.0</b>	37.9	<b>43.4</b>	37.8	<b>44.0</b>	<b>38.1</b>
<b>MIDDLE SCHOOL</b>	<b>37.1</b>	36.1	<b>38.0</b>	36.7	<b>36.9</b>	<b>36.8</b>
<b>HIGH SCHOOL</b>	<b>34.6</b>	34.5	<b>36.3</b>	35.3	<b>37.6</b>	<b>35.8</b>

PRIORITY AREA SCORES

# STUDENT ACHIEVEMENT READING

	Reading (out of 50)					
	2012		2013		2014	
	Local	State	Local	State	Local	State
<b>BARRIE</b>	<b>29.5</b>	28.5	<b>33.0</b>	28.7	<b>33.7</b>	<b>28.8</b>
<b>LUTHER</b>	27.6	28.5	28.4	28.7	<b>27.7</b>	<b>28.8</b>
<b>PURDY</b>	27.4	28.5	27.4	28.7	<b>30.0</b>	<b>28.8</b>
<b>ROCKWELL</b>	<b>35.4</b>	28.5	<b>33.3</b>	28.7	<b>34.4</b>	<b>28.8</b>
<b>MIDDLE SCHOOL</b>	<b>30.8</b>	30.3	<b>31.4</b>	30.7	<b>31.3</b>	<b>30.5</b>
<b>HIGH SCHOOL</b>	31.9	32.0	<b>32.3</b>	32.2	<b>35.4</b>	<b>33.3</b>

PRIORITY AREA SCORES

# STUDENT GROWTH

	Math (out of 50)		Reading (out of 50)	
	LOCAL	STATE	LOCAL	STATE
BARRIE	33.1	33.2	29.4	34.2
LUTHER	<b>36.8</b>	33.2	<b>36.4</b>	34.2
PURDY	28.7	33.2	34.1	34.2
ROCKWELL	<b>35.2</b>	33.2	<b>38.4</b>	34.2
MIDDLE SCHOOL	<b>29.5</b>	28.1	<b>28.9</b>	26.9
HIGH SCHOOL	N/A	N/A	N/A	N/A

PRIORITY AREA SCORES

# CLOSING GAPS

	Math (out of 50 @ K-8) (out of 25 @ HS)		Reading (out of 50 @ K-8) (out of 25 @HS)		Graduation Rate Gaps (out of 50 – HS only)	
	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE
BARRIE	31.3	35.0	30.8	34.5	N/A	N/A
LUTHER	<b>37.0</b>	35.0	<b>36.7</b>	34.5	N/A	N/A
PURDY	29.1	35.0	30.0	34.5	N/A	N/A
ROCKWELL	32.5	35.0	25.0	34.5	N/A	N/A
MIDDLE SCHOOL	29.2	35.4	32.8	34.2	N/A	N/A
HIGH SCHOOL	<b>20.2</b>	17.6	<b>19.4</b>	18.3	33.8	34.0

PRIORITY AREA SCORES

## ON-TRACK & POST-SECONDARY READINESS

	Attendance Rate (out of 80)		3 <sup>rd</sup> Grade Reading Achievement (out of 20)	
	LOCAL	STATE	LOCAL	STATE
BARRIE	<b>76.8</b>	75.4	<b>12.6</b>	11.3
LUTHER	<b>77.0</b>	75.4	<b>11.4</b>	11.3
PURDY	<b>76.2</b>	75.4	9.9	11.3
ROCKWELL	<b>76.6</b>	75.4	<b>13.6</b>	11.3

PRIORITY AREA SCORES

## ON-TRACK & POST-SECONDARY READINESS

	Attendance Rate (out of 80)		8th Grade Reading Achievement (out of 20)	
	LOCAL	STATE	LOCAL	STATE
MIDDLE SCHOOL	<b>75.2</b>	74.9	<b>15.2</b>	14.0

	Graduation Rate (out of 80)		ACT Participation & Performance (out of 20)	
	LOCAL	STATE	LOCAL	STATE
HIGH SCHOOL	<b>76.0</b>	70.9	11.3	11.4

**DETAILED SCHOOL REPORT CARDS  
FOR EACH SCHOOL AVAILABLE ON  
OUR WEBSITE:**

**[WWW.FORTSCHOOLS.ORG](http://WWW.FORTSCHOOLS.ORG)**

# NEXT STEPS & GOALS ...

- Continue our planned work with the current strategic plan goals as they directly relate to these measures
- Focus on achievement gaps and growth for all students
- Continued transition to the Common Core Standards and the increase rigor of expectations
- Increased pressure for data accuracy in State reporting
- Preparation for all of the new assessments (Smarter Balanced, ACT Aspire, ACT for all students, Dynamic Learning Maps)
- Goal of exceeding State average for all areas
- All schools and District Exceeding Expectations

